

CAROLYN WILLIAMS

CURRICULUM VITAE

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EDUCATION

- 09/2017 – 05/2021 **Scripps College, Claremont, CA**
Bachelor of Arts in Psychology; GPA: 3.92
Honors Thesis: *Psychometrics of the Parental Validation Scale*
Thesis Advisers: Marcus Rodriguez, Ph.D., and Jennifer Ma, Ph.D.
Relevant Coursework: Dialectical Behavior Therapy, Internships in Psychology, Psychological Disorders, Ethnic Minority Psych & Mental Health
- 01/2020 – 05/2020 **Institute for International Education of Students, Granada, Spain**
All courses taken in Spanish.
Relevant Coursework: Cross-Cultural Psychology

AWARDS and ACADEMIC HONORS

- 05/2020 – 08/2020 Global Mental Health Lab Summer Research Fellowship
- 12/2017 – present Dean's List
- 04/2021 Psi Chi Member, The International Honor Society for Psychology

RESEARCH EXPERIENCE

- 05/2020 – present **Global Mental Health Lab, Pitzer College, Claremont, CA**
- Supervisor: Marcus Rodriguez, Ph.D.
 - Role: Project lead and research assistant
 - Topic: Developing original scale measuring parental validation, adding empirical support to Dr. Marsha Linehan's biosocial model of emotion regulation.
 - Duties: Using psychology databases to review and synthesize literature, using Dialectical Behavior Therapy models to design two new validation measures with Dr. Rodriguez, designing multiple studies leading to eventual publication of full manuscript.
 - Long-term goal: Analyzing the role of parents' validation and invalidation on their children's development of mental health symptoms.

- 08/2018 – 11/2018 **Emotions, Well-Being, and Health Lab, Scripps College, Claremont, CA**
- Supervisor: Lahna Catalino, Ph.D.
 - Role: Research assistant
 - Topic: Developed new measure called *Prioritizing Positivity Scale*.
 - Duties: Conducted literature reviews, statistically analyzed data through SPSS to assess the validity and reliability, summarized research findings into collaborated poster presented at the International Positive Psychology Association in Melbourne, Australia.

CONFERENCE PRESENTATIONS and INVITED TALKS

Catalino, L.I., Boulton, A.J., Mahdavi, K., Waldsburger, E., Weiss, C., & **Williams, C.** (July, 2019). *Development and validation of the prioritizing positivity scale*. Poster presented at the biannual meeting of the International Positive Psychology Association, Melbourne, Australia.

Williams, C., & Hanstad, A. (July, 2019). *Crash Course on Consent*. Next Generation Scholars, Branson High School, Ross, CA.

CLINICAL and TEACHING EXPERIENCE

- 10/2020 – 12/2020 **Pomona Unified School District Family Support Services, Pomona, CA**
- Supervisor: Jose Dueñas and Marcus Rodriguez, Ph.D.
 - Role: Bilingual Intern, Student Support Specialist
 - Duties: Conducting wellness check-ins with 40 Spanish-speaking PUSD families and referring them to mental health and family support services; communicating with families whose children have social and academic difficulties during COVID-19 pandemic; translating crucial documents and forms from English to Spanish.
- 07/2020 – present **Scripps Advocates for Survivors of Sexual Assault, Scripps College, Claremont, CA**
- Role: Advocate for anonymous, non-reporting, peer-to-peer resource that support survivors of sexual harassment, sexual assault, dating violence, and stalking at the Claremont Colleges.
 - Duties: Operating a warm line to provide survivors with resources and emotional support; underwent 30 hours of trauma-informed, culturally attuned training.
- 05/2019 – 08/2019 **Next Generation Scholars, San Rafael, CA**
- Supervisor: Sally Matsuishi, Executive Director and Founder
 - Role: Social Services Intern
 - Duties:
 - Worked directly with Executive Director to update and revise Social Services Survey used to determine backgrounds of students and

their families to better serve their financial, educational, and psychological needs.

- Created bilingual, culturally responsive materials serving low-income, Latinx, immigrant communities.
- Executed an emergency response plan to support children and families during ICE raids in the community; wrote curricula and coordinated multiple days of programming to support a community in crisis.

05/2019 – 08/2019 **Next Generation Scholars, Branson High School, Ross, CA**

- Role: Lead Teacher, “Speak Truth to Power”
- Duties:
 - Created two original multicultural curricula for 70 low-income children ages 10 to 18.
 - Used positive and narrative psychology models to inform lessons promoting positive identity formation in children who are trauma survivors and at high risk for anxiety, depression, and PTSD.
 - Worked with faculty to coordinate treatment plans for students with mental, developmental, and physical challenges.

05/2018 – 08/2018 **Next Generation Scholars, Branson High School, Ross, CA**

- Supervisor: Javier Espinoza, Lead Teacher
- Role: Teaching Intern, “Speak Truth to Power”, “Gender Studies 101”
- Duties:
 - Created original curricula for and taught an identity formation public-speaking class and Gender Studies class; taught 5 classes to 7 different grade levels for a total of 80 low-income middle and high school students.

LEADERSHIP

10/2019 – present **Psi Chi, Scripps College, Claremont, CA**

- Role: Programming Committee Member
- Duties:
 - Responsible for planning and organizing Psychology events for over 100 undergraduate Psychology majors, including mentorship, pre-registration guidance, and building a supportive, driven community.
 - Helped create registration guide for Psychology majors, outlining major/minor requirements, listing available Psychology courses, gathering student contact information regarding class and professor feedback, and answering frequently asked questions concerning the Psychology major and minor.

09/2019 – present **Institutional Review Board Committee, Scripps College, Claremont, CA**

- Role: Student Representative (One of two faculty-elected students)

- Duties:
 - Meeting biweekly to read and revise full-board research proposals, determining whether proposals meet Belmont Report ethical standards; additional comments on methodology are provided.
 - Independently reviewing proposals and collaborating with board members to reach a conclusion.

CERTIFICATIONS

10/2020	California Child Abuse Mandated Reporter Online Training for General Training and School Personnel
08/2018	National Institute of Health Online Training for Protecting Human Research Participants

SKILLS

Foreign Language Proficiency

Literate and fluent in Spanish

Computer

Microsoft Suite (Word, Excel, PowerPoint); SPSS

Public Speaking

REFERENCES

Marcus Rodriguez, PhD (Supervisor, Professor, and Thesis Advisor)
Assistant Professor of Psychology, Pitzer College
Email: Marcus_Rodriguez@pitzer.edu
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Jennifer Ma, PhD (Professor and Thesis Advisor)
Visiting Assistant Professor of Psychology, Scripps College
Email: JMa@scrippscollege.edu

Sally Matsuishi (Previous Employer)
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